



Kinard Elementary School

201 Pressly Street
Clover, SC 29710

Grades	PK-5 Elementary School	
Enrollment	298 Students	
Principal	Kathryne S. Weathers	803-810-8700
Superintendent	Marc J. Sosne	803 810 8000
Board Chair	Mack McCarter	803 810 8000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Good	Good
2010	Average	Average
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

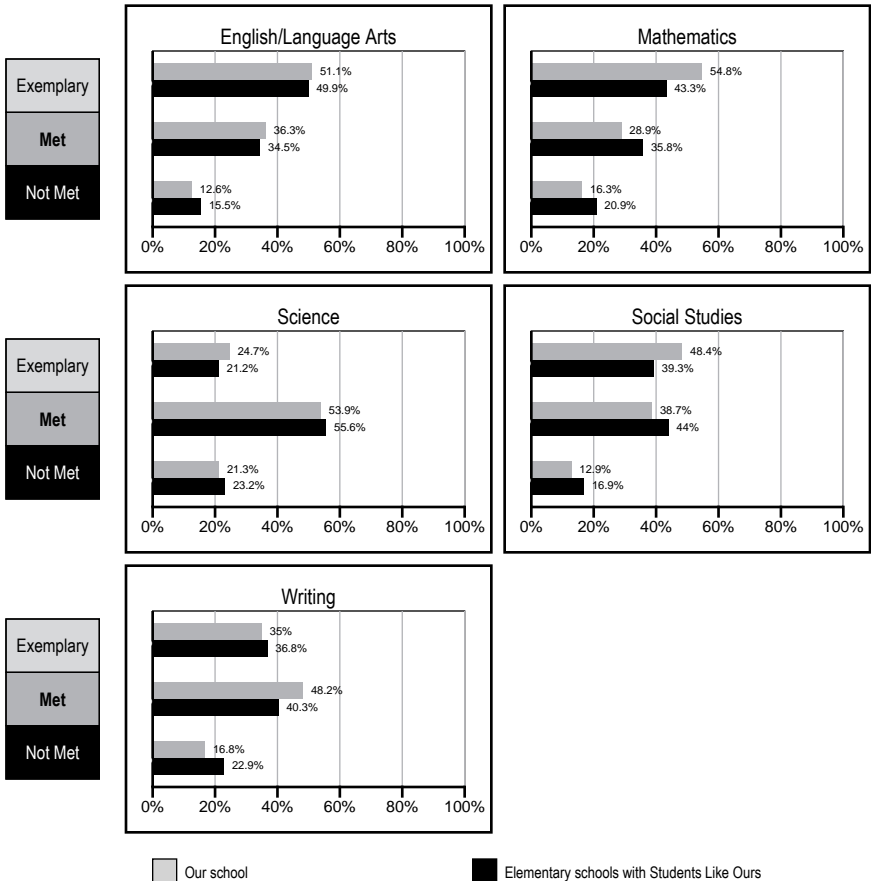
91.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	41	23	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=298)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Up from 0.3%	0.9%	0.9%
Attendance rate	96.7%	Down from 97.1%	96.4%	96.3%
Served by gifted and talented program	9.5%	N/A	9.4%	7.2%
With disabilities	9.5%	N/A	12.3%	12.4%
Older than usual for grade	0.9%	N/A	1.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	46.9%	Up from 43.8%	64.0%	62.5%
Continuing contract teachers	71.9%	Down from 84.4%	86.8%	83.3%
Teachers returning from previous year	82.6%	Up from 70.8%	89.4%	88.3%
Teacher attendance rate	94.9%	Down from 95.6%	95.0%	95.0%
Average teacher salary*	\$46,167	Up 3.0%	\$49,217	\$48,193
Professional development days/teacher	16.2 days	Up from 14.0 days	11.5 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.3 to 1	20.7 to 1	20.1 to 1
Prime instructional time	88.8%	Down from 90.3%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,054	Down 2.9%	\$7,077	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 67.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 63.7%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Kinard Elementary School is located in the heart of Clover, SC serving approximately 340 students from Pre-Kindergarten to fifth grade. Kinard is committed to providing a positive educational program that encourages academic success and personal growth for each student.

The academic program at Kinard provides each child with instruction appropriate to their individual needs. Grade level field trips provide experiences for students to make connections beyond the classroom. Additionally, teachers remain current by participating in professional development opportunities within the district and state which support the SC Common Core standards. These opportunities further enable teachers to deliver cutting edge educational strategies to our students.

Kinard continues to provide leadership opportunities to students through The Leader in Me model which is built on the fundamental skills found in Dr. Stephen Covey's best-selling book, The 7 Habits of Highly Effective People. Students have taken ownership of their learning through the year-long process of maintaining Leadership Notebooks and holding student-led conferences. Leadership assemblies showcase how students have demonstrated the 7 Habits in their everyday school life.

Regularly scheduled parent involvement events allow parents to participate in learning experiences alongside their child. Fall Festival, Santa's Secret Workshop, Veteran's Day Celebrations, and Fine Arts Festival are a few annual events our parents and community enjoy. PTO sponsored events involving local restaurants prove to be family-centered as well.

Kinard is committed to continuous improvement. We recognize that building relationships and immersing ourselves into our school community assists students in building an important bridge between home and school. Partnerships with local businesses and civic organizations continue to enhance our instructional day. Our ongoing goal is to provide meaningful, educational experiences that shape our students' vision for their future.

Bernadette Canty, SIC Chairperson Kathryn S. Weathers, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	51	35
Percent satisfied with learning environment	96.3%	96.1%	94.3%
Percent satisfied with social and physical environment	100%	94%	94.1%
Percent satisfied with school-home relations	96.3%	98%	91.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Kinard Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	670.6	668.6	639.2	655.4	100.0	100.0
Male	659.6	663.4	631.5	651.0	100.0	100.0
Female	681.4	673.8	646.3	659.9	100.0	100.0
White	677.8	676.3	648.7	655.3	100.0	100.0
African American	648.6	650.5	622.3	653.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	661.2	659.4	623.7	647.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	52	100	15.9	20.5	63.6	84.1
	4	52	100	14.9	38.3	46.8	85.1
	5	66	100	23.8	34.9	41.3	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	7.3	24.4	68.3	92.7
	4	51	100	14.9	46.8	38.3	85.1
	5	53	100	14.9	36.2	48.9	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	52	100	20.5	22.7	56.8	79.5
	4	52	100	17	29.8	53.2	83
	5	66	100	20.6	44.4	34.9	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	26.8	12.2	61	73.2
	4	51	100	12.8	46.8	40.4	87.2
	5	53	100	10.6	25.5	63.8	89.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	26	100	33.3	33.3	33.3	66.7
	4	52	100	19.1	66	14.9	80.9
	5	33	100	34.4	40.6	25	65.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	21	100	21.1	47.4	31.6	78.9
	4	51	100	23.4	57.4	19.1	76.6
	5	26	100	17.4	52.2	30.4	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	26	100	8.7	34.8	56.5	91.3
	4	52	100	10.6	44.7	44.7	89.4
	5	33	100	19.4	51.6	29	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	23	100	4.5	31.8	63.6	95.5
	4	51	100	8.5	46.8	44.7	91.5
	5	27	100	29.2	29.2	41.7	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	67	100	33.3	30.2	36.5	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	11.9	45.2	42.9	88.1
	4	53	100	20.8	47.9	31.3	79.2
	5	53	100	17	51.1	31.9	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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